

Use of the Pupil Premium in 2011/12 and plans for next academic year

We were allocated £24,250 Pupil Premium for the academic year 2011/2012. We received this money in regular instalments. These funds are paid in addition to the main school budget (the general annual grant). The Pupil Premium (PP) is allocated to children from low-income families who are currently known to be eligible for free school meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. Students who have received FSM in the last six years are also eligible to receive funding from PP.

The Government believes that the Pupil Premium, is the best way to address the current underlying inequalities between children eligible for free school meals and their wealthier peers by ensuring that funding to tackle disadvantage reaches the students who need it most.

Trips and Activities £4,446

Money was allocated to ensure students were able to participate in trips and activities including underachieving/raising boys achievement visit to Kingswood activity centre.

Bus Passes- £2,726

Monthly bus passes are provided to some students to ensure they can attend college.

Taxis - £374

A taxi service was provided for a vulnerable student who attended college on a part time timetable until alternative provision was secured.

Uniform and shoes- £6,912

Uniform and shoes were provided for some students. Blazers and ties were provided for all students in receipt of FSM.

Equipment and stationary - £584

Students were given a pencil case and a memory stick amongst other miscellaneous equipment.

Laptop and dongles - £908

Two students were provided with a lap top and a dongle. One of the students is also a young carer.

Ingredients for Food Technology - £1,152 + £200= £1,352

The technology department provided the ingredients required for the GCSE course. A further £200 was spent providing emergency food packages.

Academic Mentor costs £3,977

Schools are independently important for improving children's attainment and narrowing gaps. Evidence shows that the most effective schools achieve this through a combination of high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intensive support (via one-to-one tuition or as a group) can enable children from disadvantaged backgrounds to catch up with their peers. One to one tuition /intervention in literacy and numeracy is in place to support students. Without an individualised approach it may be difficult for

certain students to make the progress needed to achieve their full potential. One to one tuition has helped some of our students to improve their GCSE results. One to one tuition can have a beneficial impact on attainment.

- 72% of the pupils in this group achieved expected progress in English (18% more than the 2011 national average)
- 56% of the pupils in this group achieved expected progress in Maths (12% more than the 2011 national average)
- 22% of the pupils made more than expected progress in English
- 11% of the pupils made more than expected progress in Maths
- 100% of the pupils who were entered for the English Baccalaureate suite of subjects (English, Maths, Science, History/Geography and a Modern Foreign Language) gained their English Baccalaureate
- 83% of the pupils achieved at least 5 grade Cs or above in their GCSEs
- 33% of the pupils achieved at least 5 grade Cs or above including English and Maths (this hit the school target for this group)
- The group far exceeded the national average for Total Point Score for their qualifications and the Point Score for their best 8 grades including English and Maths. Shelley students achieved a score of 324.7 above a national average of 286.9.
- The groups' average Total Point Score (463.5) for all qualifications far exceeded the 2011 national average (383.6)

Additional department funding.

Miscellaneous funding for subject specific equipment was also met with PP money.

- **Art £240**
- **Business £24**
- **English £2,934**
- **History £136**
- **MFL £235**
- **Science £661**
- **Social science £90**

Resists

Students in receipt of FSM who were offered resists were reimbursed the costs to ensure they had the same opportunity as their peers.

Future Plans for Academic Year 2012 -13

1. **Academic Mentor** support will continue to try to ensure that PP money is allocated to students who would benefit from one to one / small group support to secure a C grade and above at GCSE.
2. **Connexions/ Careers advice.** Positive feedback from students who have received support and guidance from the connexions advisors in college. The Professional Futures talks have also proved popular and funding could be secured to support any setting up and running costs.
3. **SEN** students will be given additional support through the Student Support Centre as appropriate.

4. **Dr. Stephen Peters** and his team will work with cohorts of students to improve the outcomes at the end of KS4 using a mind management programme to develop confidence, success and happiness.
5. **Raising Literacy rates** - reading books, kindles ,ipads, revision books etc will be funded after consultation with students and staff to impact on raising the literacy skills amongst our students.