

PUPIL PREMIUM IMPACT REPORT 2017-18

Key Objectives:

1. To secure improvements in the students' performance in English and Mathematics.
2. To support engagement, attendance or behaviour issues so students are ready to learn and achieve their Personal Best.

Category	Spend	Actions	Success criteria	Impact (RAGG*) <i>See key below</i>
EEF – Mastery Learning EEF– Giving quality feedback EEF - Homework Target group – All PP students	£58,000	Deliver consistently outstanding learning and teaching in English and maths. Disadvantaged students have been allocated to higher ability teaching groups where appropriate, to help overcome historical underperformance.	Closing the gap for disadvantage students with the progress for other students nationally.	Impact - Green 2017 Predicted Progress 8 score for English PP = -0.10 (an increase of 0.4 compared with 2016) Mathematics PP = -0.08 (an increase of 0.15 compared with 2016)
EEF – Social and emotional learning EEF – Meta-cognition and self-regulation Target group – PP boys	£11,000	To create an effective assertive mentoring support programme.	Improvements in progress for each student in the following areas; attendance, progress, behaviour data	Impact - Green Programme completed by students and staff and most students made increased progress measured from start of programme until the final GCSE results. 2017 Predicted Progress 8 score for Pupil Premium = -0.29
Target group – All PP	£4,000	Maximise attendance and commitment to learning	Improvements in progress for each student in the following areas; attendance, progress, behaviour data.	Impact - Amber Attendance for disadvantaged students is now broadly in line with attendance for all students nationally. Attendance for PP students in 2017 = 93.37% The gap with all students is now 3.09%. This gap has increased because in 2016 2.72%. This is a significant target for the school in 2017-2018. It should be noted the 2016-17 figures were skewed by a small number of disadvantaged pupils.
EEF – Social and emotional learning Target group – PP students in need of social and emotional support	£42,000	Deliver a programme that supports students with their learning, socially and emotionally to modify their behaviour.	Improvements in progress for each student in the following areas; attendance, progress, behaviour data. Students secure post-16 courses that will allow them to achieve their aspirations.	Impact - Green The Bridge supported over 60 students on a regular basis during 2016 – 2017. 100% of Bridge students secured post-16 education, training or apprenticeships .

EEF Target group – All PP	£6,000	Supporting families to provide opportunities outside the curriculum or to prevent hardship.	Financial difficulties do not prevent students accessing the curriculum.	Impact - Gold Students have benefited from trips, resources and travel expenses support.
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Education Endowment Foundation founded by the education charity the Sutton Trust

The EEF is an independent grant-making charity dedicated to breaking the link between family income and educational achievement, ensuring that children from all backgrounds can fulfil their potential and make the most of their talents. The EEF uses to help schools spend money more effectively to improve the teaching and learning of children from low-income families.

<https://educationendowmentfoundation.org.uk/evidence/teaching-learning-toolkit#>

Key terms:

Key term:	Description:
Levels of progress	This is used to measure progress from key stage two (year 6) to key stage 4 (year 11). Expected progress for all students is three levels of progress.
NEET	Not in education or training
RAGG - RED	Little or no progress
RAGG - AMBER	Some progress made (with evidence)
RAGG - GREEN	Good progress made(with evidence)
RAGG - GOLD	Excellent progress or goal achieved (with evidence)