

BTEC Level 3 National Extended Certificate in Music Performance

Year 12 Music students are currently following the new BTEC Level 3 Music Performance course which is equivalent in size to one A Level.

The course outline is listed below:

Unit 1: Practical Music Theory and Harmony

Students will develop their knowledge of music theory and harmony and apply their understanding in practical scenarios. This includes; understanding the signs and symbols associated with the notation of pitch, rhythm, tempo, dynamics and expression, as well as using chords and progressions accurately. Students will demonstrate their knowledge through performance and composition, which helps students to gain a deeper understanding of the music they play.

Unit 2: Professional Practice in the Music Industry

This unit allows students to explore the music industry and provides students with an understanding of the skills and knowledge required for different roles. Students will learn how to put forward a bid for work and understand the qualities that industry professionals expect of people working with them.

Unit 3: Ensemble Performance

Working in an ensemble allows students to develop essential skills for being a musician, from rehearsal techniques to performance. Students are given many opportunities to perform, and will also develop their leadership skills through directing rehearsals and organising events.

Unit 6: Solo Performance

This very popular part of the course is one of several optional units. It allows students to explore and practice the specific skills associated with performing as a soloist, before performing in front of an audience. Again, students will have numerous opportunities throughout the course to develop their confidence and ability to perform in front of others.

This is a heavily practical course which builds upon their knowledge from GCSE and provides a deeper understanding of the music industry. Singers, pianists, guitarists, bass guitarists and kit players are particularly suited to this course.