

SHELLEY COLLEGE  
HOME-SCHOOL PARTNERSHIP AGREEMENT  
SEPTEMBER 2015



Shelley College recognises the importance of the school, the student and parents/carers working together as partners to ensure the successful education of each student. We therefore ask parents/carers and students to join us in signing this document, which may be seen as an expression of commitment to this shared aim.

This Agreement makes clear what is expected of students, parents and teachers, so that all our students will be able to work hard and be happy, safe and successful at school. The broader aim is to work together so that Shelley College will become an even better school.

This document is organised around five guiding principles:

- **Teaching and Learning** - students deserve the highest possible standard of teaching and support to help them learn effectively.
- **Homework** - learning at home has an important part to play in helping students to achieve.
- **Attendance** - students have a right to education and parents have a legal responsibility to make sure that their children attend regularly.
- **Behaviour, Positive and Negative Consequences** - students learn best in an orderly environment where everyone knows what is expected of them and act accordingly.
- **Communication** - good links between home and school help to ensure that students get the support they need.

## The School's Pledge

The staff of Shelley College aim to ensure that we provide the following:

### Teaching and Learning

- a broad, balanced and high-quality range of learning opportunities, both in the classroom and beyond, which meet the learning needs of each individual student
- a challenging experience which presents all students with new areas for development and improvement
- guidance which helps each student prepare for the next move beyond Shelley College
- the highest expectations of what, with hard work and good organisation, each young person can reasonably be expect to achieve
- regular student-based review and target-setting activities which enable and encourage all students to move forward with their learning

### Homework

- regular and meaningful homework for students of all abilities, covering a range of activities according to our published policy

- advice on homework and how parents can provide support

### **Attendance**

- contact when a student is absent without an explanation from home

### **Behaviour, rewards & sanctions**

- consistent implementation of all aspects of the Commitment to Learning Policy
- an orderly learning environment based on clearly explained and consistently applied guidelines from the Behaviour Policy
- a clear understanding of the importance of high, moral standards of personal and social behaviour
- experience of being a self-reliant, good citizen
- praise for those who work and behave well, with appropriate positive guidance for those who have problems or difficulties
- ways for each member of the school community to demonstrate respect, tolerance and appreciation for the special qualities of others

### **Communication**

- a regular flow of informative, written communication to the home
- a cheerful and friendly reception for parents when they have an appointment at school or telephone so that parents feel happy to contact the school to discuss their children's progress with learning
- opportunities for parents and students to ask questions and offer their opinions; with enquiries or questions receiving an appropriately prompt response
- opportunities to listen sympathetically to students' views and problems when they are brought to us.

## The Student's Pledge

As a student of Shelley College I know that I need to make the most of my opportunities. I accept my responsibility to do the following:

### **Teaching and Learning**

- come to school ready to learn; with Planner, books and equipment, and take an active and positive part in lessons
- investigate opportunities for me to develop my learning outside the classroom - through joining clubs or societies
- work co-operatively with my partner(s) in class when the opportunity arises
- interact positively with people around me during the school day
- catch up on work missed through unavoidable absence from school
- work to the best of my ability and respond to the feedback provided by staff.

### **Homework**

- record homework details carefully in my Planner and complete all homework tasks to the best of my ability by the date given
- take home all work which has been set

### **Attendance**

- attend school fully unless my absence is absolutely necessary
- arrive on time at school and at each lesson during the school day

### **Behaviour, rewards & sanctions**

- behave in a way that allows myself and others to learn effectively and meet our personal best
- dress according to the school uniform policy
- work in line with the school's policy for sensible use of computers and the Internet
- behave sensibly, according to school rules and guidelines, both in and out of lessons and cooperate with staff at all times
- show care and respect for myself and other people, property and different points of view
- report, in confidence to staff, any examples of behaviour which concerns you, for example bullying or stealing
- give all possible support to other students who have special problems or difficulties

#### **Communication**

- let my family and teachers know, at an early stage, when there are obstacles getting in the way of my learning so that we can put things right together
- take home letters, notes, newsletters and reports and give them promptly to my parents/Carers.
- discuss my learning at Parents Evening.

I

## **The Parent's/Carer's Pledge**

I support the teachers of Shelley College as they work to help my child to improve his or her achievement, and will help the school by accepting my responsibility for the following:

#### **Teaching and Learning**

- praise my child for working well at school and encourage them to persevere
- attend published parents' evenings for my child's year group
- ensure that my child has adequate rest and does not undertake part-time work that gets in the way of progress at school

#### **Homework**

- provide time and space for homework to be completed carefully
- help my child develop good organisational skills and meet deadlines for homework and coursework
- take an active and positive interest in my child's school work and support where possible and appropriate

#### **Attendance**

- ensure full attendance unless absence is absolutely unavoidable, including avoiding family holidays in term-time wherever possible
- let school know wherever possible of the reason for any unavoidable absence
- ensure my child's punctual arrival at school, with necessary equipment and in correct dress

#### **Behaviour, rewards & sanctions**

- demonstrate clear support for the standards of behaviour set by the school and the sanctions which the school sometimes has to apply within the Behaviour Policy.
- work with the school to find a way forward if my child's behaviour is unacceptable

#### **Communication**

- inform the Year Office if there are any worries or concerns which may affect my child's learning, behaviour or relationships
- inform the school of any important information about my child that will assist in his/her success and progress at school
- use the Planner as an important means of communication between home and school and sign it weekly