



KS5:

Year 12:

- Coastal systems
- Water and Carbon cycles
- Changing places
- An introduction to the individual fieldwork project (coursework)
- Compulsory 4 days of fieldwork (cost of £300 approx) at the Cranedale field studies center- focus on changing places and coastal systems

Year 13

- Individual fieldwork project (coursework)
- Hazards
- Global systems and global governance
- Contemporary urban environments

Exams and assessments:

- **Individual fieldwork assessment-** 3,000–4,000 words 60 marks 20% of A-level marked by teachers
- **Paper 1: 2hr 30 (120 marks)-** Physical units- Water and carbon cycles, coastal systems and hazards
- **Paper 2: 2hr 30 (120 marks)-** Human units- Global systems and global governance, changing places and contemporary urban environments

Style of learning

The course will involve the discovery of information, consideration of problems, an understanding of why things happen, problem-solving and an evaluation of solutions. A variety of teaching and learning approaches will be taken such as essay writing, decision making exercises, videos, presentations, fieldwork, computer work and discussions.

Teaching techniques will lay stress on the development of useful skills (observation, the collection, representation, interpretation and use of data) partly through practical work, including investigations in the field; consequently, some of the course will take place away from the school premises and will include group and individual work. Use of ICT will be integral to the study of the course.

Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

Homework

At least two to three hours per week should be set aside for students to complete homework tasks or consolidate and review their learning. Students will be expected to attend tailored revision sessions before examinations and will be encouraged to attend specific intervention sessions to help them build their geographical knowledge and skills.

Progression

Geography is a very well respected discipline within higher education institutes and workplaces due to the variety of skills that it offers and the fact that geography offers the chance to learn about and combine both science and the arts.

In 2015 The Guardian identified geography as the 'must-have A Level. It is recognized by the Russell Group of Universities as a very desirable A-Level.

In addition, geographers have been known to venture into the world of management and administration, medicine and veterinary medicine, finance and retail.