

2019-20 Curriculum

Intent

The aim of Shelley College is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations who give their *personal best* to their studies, community and the wider society. There is a focus on developing children's moral, spiritual, social and cultural understanding. We ensure that children are well prepared for life in modern Britain.

Throughout the school, the curriculum is designed to ensure that all pupils will have access to a broad and balanced experience, allowing them to develop the knowledge and skills to be successful in future life.

The main aims of our curriculum are to:

- enable student to progress in all areas, regardless of ability, disability, gender or race;
- develop successful learners who give their personal best and achieve;
- develop confidence in our students so that they are able to live safe, healthy and fulfilling lives;
- enable students become responsible citizens who make a positive contributions to college life;
- equip students with 21st century skills needed beyond Shelley College;
- encourage students to develop the skills needed for employment or training;
- offer students the chance to achieve and have high aspirations enabling personal best;
- offer students the opportunity for moral and spiritual reflection in order to promote positive emotional health and confidence.

Implementation & Principles

Our day consists of 5 periods of 60 minutes every day. We operate a two week timetable consisting of a 'Yellow' and a 'Blue' week making a 50 period fortnight. Students attend a 20 minute form period at the beginning of each morning and a Skills4Life/RS lesson every Monday morning. This is taught by form tutors, with students learning about key values and skills required to become a good citizen. All students attend at least one assembly each week that complement our Skills4Life curriculum and support the delivery of social, moral, spiritual and cultural aspects of learning, including the promotion of British values.

Key Stage 3: Year 9

In Year 9 students are taught in 4 bands of similar ability across all subjects. Within each banding students are taught in sets in English, Mathematics and Science, Modern Foreign Languages (French, Spanish or dual linguists), Humanities and Drama. Other subjects including PE, Technology and Art are taught in mixed ability.

Students study GCSE work in English, Science and Maths. All other subjects teach a scheme of learning that prepares student's for GCSE study, as well as helping them make informed choices during the options process. All students start their GCSE curriculum from Spring Bank in Year 9. We don't operate a 3 Year GCSE curriculum.

Key Stage 4: Year 10 and 11

All students follow one of the following GCSE pathways:

Pathway 1 is a traditional GCSE route and consists of Triple Science and three options which must include a language (French or Spanish) and either History or Geography (both can be taken).

Pathway 2 is a traditional GCSE route and consists of four options which must include a language (French or Spanish) and either History or Geography (both can be taken). The remaining two options consist of subjects experienced in Year 9 and new subjects including Business Studies and Dance.

Pathway 3 allows students to take four subjects from a range of GCSE options including some vocational courses. Individual programmes of study are offered to a small number of students in pathway 3. These may include time in the Student Support Centre &/or The Bridge, work experience & college placements.

Key Stage 5: Year 12 & 13

It is a combination of academic excellence, strong community and provision of enriching activities that makes our Sixth Form such an outstanding place to work and learn. We are committed to supporting the success of every student whether you join us from Shelley College or from another school in the area.

The sixth form curriculum is wide and offers a large range of subjects with progression pathways for students. The Pathways give a detailed insight into career specialisms. The Pathways are:

- Medical and Sports Sciences
- Business Finance and Enterprise
- Education and Training
- Science Technology and Maths
- Behavioural Sciences, Law & Civil Services
- Art & Creative Industries
- English and Communications
- Bespoke Pathway

Within these pathways, the vast majority of students choose three A Level /Level 3 BTEC courses, however a small number choose to study 4 subjects. Students who fail to achieve a grade 4 or above in GCSE English or Mathematics resit these subjects with timetabled lessons allocated. All students complete work experience and have the opportunity to access a range of enrichment activities and courses.

Leaders promote fundamental British values through our 'Skills4Life' curriculum. This is reinforced through assemblies and form time activities. Students have a good understanding of the skills, knowledge and attitudes they need to succeed in and contribute to modern Britain.

Impact

KS4

Outcomes overall are positive, with all four components of Progress 8 achieving a positive score. All students regardless of gender or prior attainment achieve a positive Progress 8 score. Our key priority is to improve the progress made by disadvantaged students, particularly in 'open' subjects. Improvements have been secured in the curriculum offer available to low prior attaining pupils. The progress of students currently on roll provides evidence that recent changes made to our curriculum, including greater access to vocational options should result in improved outcomes for students, particularly in the 'open' bucket. We continue to review and improve our curriculum offer and keep up to date with curriculum developments nationally.

In recent years the percentage of students classed as NEET when leaving Shelley is very low, most years this figure is 0%.

Our current class sizes are on average 26 students in KS3 & 4.

KS5

Outcomes overall are positive, with all students regardless of gender or prior attainment achieving a positive L3VA score. The progress made by our bursary students was higher than that of 'other' students.

For our current Year13 the retention is 95.7% from starting Year12 to continuing into Year13 (90/94 students), this is far higher than the national figure.

For Year13 leavers this summer the predicted progress score is 0.21.

For students staying in education, training or employment the most recent validated figure is 97% but this was for 2016 leavers as the figure is judged after two terms from leaving.

Our current class sizes are 13 for Yr12 and 10 for Yr13.

Students who join our Sixth Form benefit from a range of opportunities that come from being part of a large and successful college. There are many additional opportunities to develop leadership, to do charity work, to volunteer and to enhance your employability within one of the highest performing colleges in the local area.