

COMMITMENT TO LEARNING HANDBOOK: Covid19 Addendum

Version:	1.1
Author:	GW
Date:	Sept 2020
Approved by governors:	
To be reviewed:	Oct 2020
Signed:	GW

RATIONALE/AIMS

This addendum is written to provide amendments to the Commitment to Learning policy in response to government guidance around the return to school of all students from September 2020. Government guidance (<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>) outlines the steps schools should take to mitigate the risk of the spread of infection through use of risk assessments and specific control measures. As a result, this addendum aims to support these guidelines by ensuring that the behaviour and attitudes of students within school is managed and dealt with in specific ways to enable the safe, full return of all students.

INTENTIONAL BREAKING OF BUBBLES

On arrival at school students should move immediately to the designated areas in which their bubble will be located and remain there throughout the school day, or until directed to do otherwise; this includes bubble specific classrooms, social areas and outdoor spaces. Any student who is deemed to be intentionally breaking their bubble by moving into an area of school they should not be in will face serious consequences, up to and including permanent exclusion for repeat offences. It is of vital importance all students adhere to the rules around remaining within their bubbles at all times. Should a student need to be outside the specific allocated space provided for their bubble at any time, they should immediately speak to the staff member on duty in that area.

ADDITIONAL EXPECTATIONS

To ensure students have the best opportunity to partake in education in a safe, calm and effective environment, there are additional expectations we will have in place both in lessons and around school. All expectations are in place for the duration of the school day, which includes travel to school, the whole timetabled day, and travel home from school. These expectations are:

- To remain socially distant from others wherever possible;
- To maintain good hand and respiratory hygiene at all times;
- To remain in the seat allocated to them for the duration of all lessons;
- To remain in their allocated social space during breaks and lunchtimes;
- To continue to follow all current behavior expectations in the classroom and around school as outlined in the Commitment to Learning Handbook, Student Planner and SHARE MAT Secondary Behaviour Policy.

Any student who is identified as intentionally spitting, coughing, sneezing, or directing any bodily fluids toward another student, staff member or visitor is at risk of permanent exclusion.

HAND AND RESPIRATORY HYGIENE

To support the prevention of transmission of the virus, students should regularly wash their hands with soap and water for 20 seconds, or use hand sanitizer which will be available in classrooms and social areas. Specific times at which this is absolutely essential is where students have made contact with their own face, after coughing/sneezing where a tissue has not been used, and every time they visit the toilet. Wherever possible students should have their own tissues with them and use the 'catch it, bin it, kill it' approach after coughing/sneezing into tissues.

DETENTIONS

It is important that wherever possible the length of time students are on school site is not extended unnecessarily and that they are able to return home using school specific transport. In addition, any time spent on site should be done so with students in the same Year group and bubble. Detentions during the period of amended routines will take place at breaktime or lunchtime to prevent students needing to use public transport, and these detentions will be year group specific. Detentions will take place the following day from which a B3 is issued to students in their lesson.

REMOVAL FROM LESSONS

B3 removals will no longer take place in another classroom; this is to prevent students going into rooms outside their bubble and breaking the protective measures these bubbles create. Staff will do their very best, as always, to keep students in their classroom at all times, and removal to an isolation room specific to the student's year group will only take place where the student's behavior is having a direct detrimental impact on the health and safety, or ability to learn in a calm environment, of others in the class.

ISSUING REWARDS

During the initial return whilst students are in bubbles and measures to reduce close proximity of staff and students are in place, all reward will be implemented online through Class Charts. Staff are advised not to move around the classroom, and as such, cannot then issue stamps in planners. Staff will issue the equivalent level of reward through Class Charts as they would have done if using the stamp system in planners. Parents are recommended to log into Class Charts and go through both reward and consequence with their children on a weekly basis to ensure discussion at home support what is going on in school.

LENGTH OF ADDENDUM IMPLEMENTATION

This addendum overrides specific points in the overarching Commitment to Learning Handbook and should be read in conjunction with the SHARE MAT Secondary Behaviour Policy. The amendments outlined will remain in place until a time at which government advise it is safe to return to normal school routines; once this guidance is given, school will inform students, parents and staff that the school will be reverting to the original Commitment to Learning Handbook rules and the date on which this will come into effect. This addendum will be reviewed monthly so that amendments and adaptations can be made wherever necessary to ensure health and safety is at the forefront of our policies.