

## Proposed Strategy for 2014 – 2015

The key areas to support in 2014-2015:-

- Engagement
- Literacy
- Support

Category	Estimated funding be allocated	Strategy
<p><b>Engagement</b></p> <p><b>Target Group – Low attaining boys / girls</b></p>	<p>£107,000</p>	<p><b>Improving classroom practices – Target group – Boys engagement</b> Support innovation that will directly improve student engagement from within the Teaching and Learning Communities</p> <p><b>Sutton trust 2 – Giving quality feedback</b> <b>To create an effective mentoring support programme.</b> Provide training for Pastoral Manager in effective support strategy. Have a one day event for students.</p> <p><b>Sutton trust 1 – Learning to learn skills</b></p> <p><b>Sutton trust 6 – Social and Emotional aspects of learning</b></p> <p><b>English catch-up programme</b> – we have created a supported programme that runs in six week blocks to students in the improvement of their literacy skills and thus progress in English. The groups range from one to three students per session, to provide intensive support.</p> <p><b>Mathematics catch-up programme</b> – we have created a supported programme that runs in six week blocks to students in the improvement of their numeracy skills and thus progress in Mathematics. The groups range from one to three students per session, to provide intensive support.</p> <p><b>Sutton trust 4 – Small group tuition</b></p> <p><b>Sutton trust 5 – Closing gap in Maths and English</b></p> <p><b>Developing a comprehensive programme of peer mentoring.</b> Cross-age tutoring for all of Year 9 focused on reading and comprehension and led by trained sixth form students. This ensures that all our younger children from less advantaged circumstances have individualised support and mentoring, at the right level for them, from positive and aspiring role models. Again research indicates that this is a powerful intervention, for both tutor and tutee.</p> <p><b>Use of the Accelerated Reader program to change Key Stage 3 (KS3) students attitudes to reading and engagement in the activity through a program of lessons and competition.</b></p> <p><b>Year 10 coaching programme</b> - The Key Stage 4 priority is to raise aspiration and achievement of students. Devise a coaching programme based on extensive 1:1 sessions with students specifically to reflect on learning behaviours to enable the students to become more effective learners.</p> <p><b>Nurture group training and provision</b> – Provide small group intervention for our most vulnerable students in Year 9.</p> <p><b>Attendance group</b> – mentoring support and action plans for students which struggle with attendance at school</p> <p><b>Homework Club</b></p> <p><b>Sutton trust 3 – Collaborative learning</b></p> <p><b>Sutton trust 6 – Social and Emotional aspects of learning</b></p> <p><b>Sutton trust 7 – Homework</b></p>

		<p><b>Develop a programme for Young Leaders at Shelley</b>  Making leadership a core standard in young peoples' development. Year 9 students on the Duke of Edinburgh Bronze award.</p> <p><b>Sutton trust 3 – Collaborative learning Programme for students at risk of disengagement</b>  Outward bound skills experience  Identification of needs and supporting them</p> <p><b>Sutton trust 3 – collaborative learning</b>  <b>Sutton trust 6 – Social and Emotional aspects of learning</b></p>
Support <b>Target Group – All</b>	£21,000	<p>School uniform, resources for curriculum and transportation.  Access to the school enrichment opportunities offered. In particular for field trips/ theatre visits in line with curriculum need and / or residential visits.</p>
Literacy <b>Target Group – Boys</b>	£40,000	<p><b>Revision / catch up sessions</b> – this is to provide intensive structured learning support for students during the holiday periods in preparation for the external examinations.</p> <p><b>Sutton trust 4 – Small group tuition</b>  <b>Sutton trust 5 – Closing gap in Maths and English</b>  Kindles / books / internet dongles.  Support for departments</p> <ol style="list-style-type: none"> <li>1) Set of dyslexia friendly reading books</li> <li>2) Premier League Football Reading Starts</li> <li>3) CPG resource called SPAG for GCSE Digital Tester and handbook</li> </ol> <p><b>Sutton trust 5 – Closing gap in Maths and English</b></p>