

**Meeting:** Student Leadership Meeting

**Date:** Thu 24th November

The meeting was opened by Esme, Charlotte and Will.

There were no apologies for absence.

**Leaders Present:**

**Form leaders:** 9CC, 9DS, 9KLS, 10AG, 10CLC, 10DQ, 10EE, 10HW, 10MP, 10RR, 10JWT, 11CBR, 11IC, 11JNC, 11LAW, 11LR, 11TMJ.

**Other leaders present:** Pip Horn, Will Bullas, Charlotte Armstrong, Amy Crossland, Esme Rajecki-Doyle, Ewan Dady, Elliot Anderson, Amy Howarth, Jack Laycock, Pascha Lindly, Che Wigfield-Turner, Evie Beaumont and Olly.



Item	Information and Agreed Action Points	Who
<p>Behaviour and achievement points/general behaviour system comments</p> <p>Investors in Pupils feedback</p> <p>Christmas Showcase</p>	<ul style="list-style-type: none"> <li>• Years 10 and 11 receive less achievement points than year nine and some students felt this was a problem</li> <li>• Some teachers give behaviour points to a whole class for the behaviour of a few; this is a result of whole class warnings rather than identifying those who are being disruptive.</li> <li>• CTL- Many people are losing the CTL cards accidentally. Some feel that 16 behaviour points is a harsh punishment. Suggestions were made for: The teachers to keep a record or keep the cards instead of the students/ Having smaller cards/ Students keep the cards in the smaller pocket of the blazer. GW identified that the CTL cards are the students responsibility and should be looked after more carefully, but agreed to pass on suggestions which may make them easier to manage.</li> <li>• Behaviour and achievements points- Students feel they are sometimes not aware of why they get achievement and behaviour points, and would like more clarity around this; this stretches to all students getting achievement points for the same reasons – some students feel those who are poorly behaved sometimes get achievement points for doing things which are classed as normal behaviour for the majority.</li> <li>• We could send out a power point to be presented in form on how to get achievement points so students know what they need to do to get them.</li> <li>• Students would like an assembly on the behaviour system, especially year 9's, as they are unclear of exactly how the system works at times.</li> <li>• Rewards System- An email was sent out to teachers about feedback on rewards.</li> <li>• IIP- The award was accredited and will last until 2019. Well done to everyone who helped; the feedback we received from the assessors was outstanding. However, we need to continue everything we have started for the IIP award as the idea is that it is something we use as a supportive tool at all times, not just for accreditation.</li> <li>• Showcase- The auditions have finished and the shortlist will be out soon. We need more people to help in: Seating/logistics, ticket design, ticket sales, stalls and auditions.</li> </ul>	<p>GW to speak to JLC</p> <p>GW to speak to JSz to confirm support required</p>
<p><b>Copies to: all form leaders, all form tutors, relevant staff for Christmas showcase, JLC re behaviour concerns and JN to put in Parent Bulletin</b></p>		